

GRIMSHAW PUBLIC SCHOOL

"Inspiring our Students Today for Tomorrows' Future"

Course Outline 2023



TEACHER: Mr. Myles

COURSE RATIONALE:

Hello, it is my pleasure to welcome you to the 10-1 Social Studies program. This program has been designed to allow you to learn and explore the historical concept of *Globalization*. The focus of this program is to provide you with opportunities and challenges associated with globalization, the process by which the world is becoming increasingly connected and interdependent.

You will be able to develop an awareness of the impacts of globalization. By recognizing and appreciating the influence of *globalization*, our goal is to provide you with an opportunity to examine your role as responsible and active citizens in a globalizing world.

You will explore historical aspects of globalization as well as the effects of *globalization* on lands, cultures, human rights and quality of life. You will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow you to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities.

Skills and Processes:

Throughout this course, you will have the opportunity to build and strengthen the followings skills: Dimensions of Thinking, Social Participation as a Democratic Practice, Research for Inquiry and Communication. You will develop these skills and be able to respond to issues emerging in an increasingly globalized world.



GPS: The Right Direction

COURSE GENERAL OBJECTIVES:

Outcome #	Outcome	Key Question
1	Students will explore the impacts of globalization on their lives.	Should globalization shape identity?
2	Students will <u>understand</u> the effects of historical globalization on Indigenous and non-Indigenous peoples.	Should people in Canada respond to the legacies of historical globalization?
3	Students will <u>understand</u> economic, environmental and other impacts of globalization.	Does globalization contribute to sustainable prosperity for all people?
4	Students will examine their roles and responsibilities in a globalizing world.	Should I, as a citizen, respond to globalization?

To be **SUCCESSFUL** in this course:

- 1. Be prepared!
- 2. Be on time
- 3. Challenge yourself
- 4. Complete all assigned work at an appropriate level (expectations are high in this room)
- 5. Get missed work and assignments
- 6. Ask for help when needed
- 7. Review and Study for tests

COURSE EVALUATION:

Assessment and Evaluation:

There will be a variety of assessments in this course that will cater to all types of learners.

This course is divided into *four* sections:

PART I: Impacts of Globalization30%
PART II: Effects of Historical Globalization......30%
PART III: Implications and Consequences of Globalization......10%
PART IV: Roles and Responsibilities in a Globalizing World.......5%
EXAM: 30%

Form of	Breakdown	Total
Assessment		
(within <u>EACH</u>		
UNIT)		
	-A variety of quizzes on	
	events, terms, maps etc.	
Tests & Quizzes	throughout the course	40%
	-One MAJOR test per unit	
	There will be a variety	
	of assignments	40%
Essays and	throughout the course.	
Writing	J	
Assignments	- Including MAJOR	20%
	Projects	

Grade 10 Course Calendar: (GUILDLINE ONLY)

UNIT #1: Should Globalization Shape Identity?	Each Chapter will take approximately 1 to 2 weeks
Introduction to the Course	•
Chp#1: Understanding Globalization	 Defining Globalization Economic Globalization & You Social Globalization & You Political Globalization & You
Chp#2: Expressing Canadian Culture & Identity	 Our Individual & Collective Identities Globalization & Identity Maintaining & Promoting Identities
Chp#3: Impacts of Communications Technologies & Media	 Universalization of Pop Culture A New Mix: Hybridization Cultural Diversity through Broadcasting Technology
Chp#4 Challenges of Globalization	Challenges to IdentityResponses to Challenges to Identity
Chp#5 Global Opportunities for Canadians	 Opportunities for Identity Responses to Opportunities for Identity
UNIT #2: Should People in Canada Respond to the Legacies of Historical Globalization?	
Chp#7: Cultural Contact	 Effects of Cultural Contact in the Past Effects of Cultural Contact Today
Chp#8: Foundations of Historical Globalization	 Reaching Outward Organized Trade Making Profit Full Steam Ahead
Chp#9: Historical Globalization and Imperialism	 Driving Imperialism Justifying the Methods: Eurocentric Views Impacts of Imperialism in Canada
Chp#10: Legacies of Imperialism	 Legacies of Imperialism Today Responding to the Legacies

UNIT #3: Does Globalization Contribute to Sustainable Prosperity for All People?	
Chp#11: Economic Globalization	 Foundations of Economic Globalization Free Trade Contemporary Economic Globalization
Chp#12: Economic Globalization Foundations	 International Trade Agreements Communications & Transportation Technologies Transnational Corporations
Chp#13: Challenges and Opportunities of Economic Globalization	 The Impacts of Trade Liberalization in Canada The Knowledge Economy Outsourcing
Chp#14: Environmental Impacts of Globalization	 Resource Development & the Environment Resource Development in Canada
Chp#15: Global Sustainability and Prosperity UNIT #4 Should I as a Citizen	 Sustainability Sustainability and Prosperity in a Globalizing World
Respond to Globalization?	
Chp#16: Understanding Quality of Life	Defining Quality of LifePromoting Quality of Life
Chp#17: Globalization, Democratization & Human Rights	 The Globalization of Human Rights Threats to Human Rights Democracy & Human Rights
Chp#18: Impacts of Globalization on Groups in Society	 Global Children & Youth: Challenges & Opportunities Globalization & Women
Chp#19: Individuals and Communities in a Globalizing World	 The Globalization of the Food Supply Pandemics in a Globalizing World Water: An Essential Natural Resource
Chp#20: Civic Responsibilities in a Globalizing World	Organizations & YouBusinesses & YouGovernment & You
Chp#21: Your Global Responsibilities	 Taking Action through Organizations Taking Action through Government Taking Action through Business Connecting with Your Citizenship