

# SOCIAL 30-1/2

## GRIMSHAW PUBLIC SCHOOL



### Course Outline

2023-24



Hello, it is my pleasure to welcome you to the 30-1/2 Social Studies program. In this course, you will examine the origins, values and components of competing ideologies. You will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow you to determine the viability of the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage you to respond to emergent global issues.



Key ( <i>course</i> ) Issue	Key Outcome
To what extent should we embrace an ideology?	You <u>must</u> be able to understand, assess and respond to the complexities of ideologies.

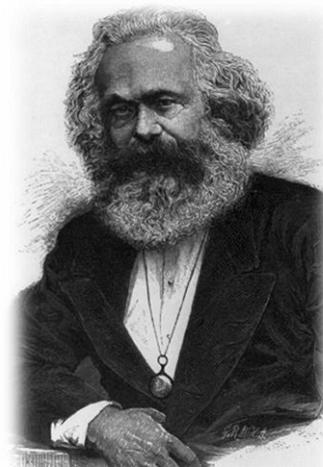
### FOUR RELATED ISSUES:

- Part I - Should Ideology be the foundation of Identity?
- Part II - Is resistance to liberalism justified?
- Part III - Are the values of liberalism viable?
- Part IV - Should my actions as a citizen be shaped by an ideology?



### Skills and Processes:

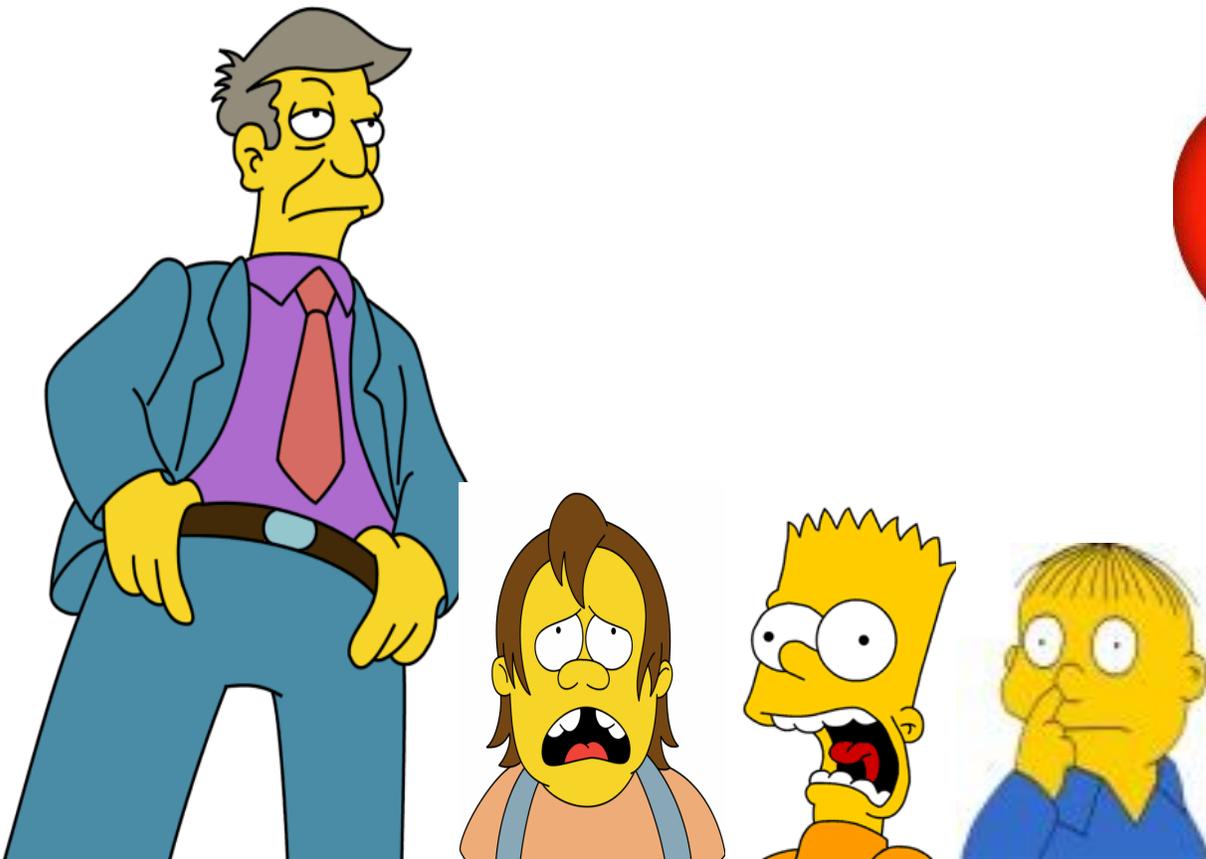
Throughout this course, you will have the opportunity to build and strengthen the followings skills: ***Dimensions of Thinking, Social Participation as a Democratic Practice, Research for Inquiry*** and ***Communication***



## Assessment and Evaluation:

Unit	Name	Form of Assessment	Total
1	Identity and Ideology 20%	a. Quiz b. Assignments c. Presentation/Project	40% 30% 30%
2	The Viability of Liberalism 30%	a. Tests/Quizzes b. Assignments c. Essays / Written Responses	40% 20% 40%
3	Challenges to Liberalism 40%	a. Tests/Quizzes b. Assignments c. Essays / Written Responses	40% 20% 40%
4	Ideology and Citizenship 10%	a. Tests/Quizzes b. Assignments c. Essays / Written Responses	40% 20% 40%

***There is 30% Diploma in January***



# Grade 12 Course Calendar: (GUIDELINE ONLY)

Unit	Dates (approximately)
<p><b><u>Unit 1: Identity and Ideology</u></b></p> <ul style="list-style-type: none"> <li>• Chp 1 – Different ways of thinking               <ul style="list-style-type: none"> <li>• Chp 2 – Individualism</li> <li>• Chp 3 – Collectivism</li> </ul> </li> </ul>	<p style="text-align: center;">Sept</p>
<p><b><u>Unit 2: The Viability of Liberalism</u></b></p> <ul style="list-style-type: none"> <li>• Chp 11 – Democracy</li> <li>• Chp 12 – Economic Equality</li> <li>• Chp 13 – Government Choices</li> <li>• Chp 14 – Viability of Liberalism</li> </ul>	<p style="text-align: center;">Sept-Oct</p>
<p><b><u>Unit 3: Challenges to Liberalism</u></b></p> <ul style="list-style-type: none"> <li>• Chp 4 – Roots of Liberalism</li> <li>• Chp 5 – Impacts of and responses to Liberalism               <ul style="list-style-type: none"> <li>• Chp 6 – Responding to Liberalism</li> <li>• Chp 7 - Rejecting Liberalism</li> </ul> </li> <li>• Chp 8 – The Cold War – Ideologies in Conflict               <ul style="list-style-type: none"> <li>• Chp 9 – Imposing Liberalism</li> <li>• Chp 10 – Changing Liberalism</li> </ul> </li> </ul>	<p style="text-align: center;">Nov-Dec</p>
<p><b><u>Unit 4: Ideology and Citizenship</u></b></p> <ul style="list-style-type: none"> <li>• Chp 15 – Ideology and Citizenship</li> <li>• Chp 16 – Taking Action for Change</li> </ul>	<p style="text-align: center;">Jan</p>

<p style="text-align: center;"><b>Capitalism</b></p> <p style="text-align: center;">low equality high freedom</p>	<p style="text-align: center;"><b>Socialism</b></p> <p style="text-align: center;">high equality high freedom</p>
<p style="text-align: center;"><b>Fascism</b></p> <p style="text-align: center;">low equality low freedom</p>	<p style="text-align: center;"><b>Communism</b></p> <p style="text-align: center;">high equality low freedom</p>