



I. Key Message/Expectations: This course outline has been developed following the Program of Studies for English Language Arts 10-1 outlined by Alberta Education. The senior high English Language Arts program focuses on six strands of language arts - listening, speaking, reading, writing, viewing and representing. There is also an expectation that there is a balance between text study and the creation of texts with an emphasis on Canadian literature. The biggest advice I can give you is to read, read and read some more. This will be beneficial in building your vocabulary knowledge and increasing your comprehension. I have high expectations for you, and I will help you to attain success. In order to perfect any skill, it must be practiced; dedication and self-discipline is required to be successful in 10-1. Your attendance and consistent effort throughout the semester will ensure your success. Be sure to have some fun with literature and take some risks along the way.

II. Course Overview

ELA Senior High General Outcomes:

1. Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.
2. Students will listen, speak, read, write, view and represent to comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically, and creatively.
3. Students will listen, speak, read, write, view and represent to manage ideas and information.
4. Students will listen, speak, read, write, view and present to create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication.
5. Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

III. Scope and Sequence

Unit 1: Introduction to Course: Identity - September

- Review of key terms, writing skills
- study short stories, poetry, non-fiction, media and film
- respond to text through personal response and critical analysis

Unit 2: To Kill A Mockingbird (Novel Study Unit) - October

- personal response and critical analysis
- elements of plot
- project and literary essay

Unit 3: Romeo and Juliet (Shakespeare Unit) - November/ December

- personal response and critical analysis
- project and literary essay

Unit 4: Conflict Unit - December/January

- study non-fiction, short stories, poetry, film study, satire and humour
- review for final exam

***Dates are approximate and subject to change to meet the learning needs of the class

IV. Teaching Methodology

Students will be taught through a variety of different instructional methods and strategies including but not limited to: Direct teaching, cooperative learning, independent learning, brainstorm, small and large group discussions, inquiry-based research assignments, reflections to literature and incorporation of technology

V. Assessment

A variety of assessment practices will be utilized with an emphasis on descriptive feedback. Assessment will be based on the student's achievement of the outcomes in the Program of Studies for ELA 10-1.

Types of Assessment:

1. **Formative** – includes daily activities, class discussions and certain quizzes, zero weighted assessments for student practice and feedback, may be considered as part of Summative assessments, may include a graded mark and/or detailed written feedback.
2. **Summative** – includes minor assessments that demonstrate their knowledge of the current unit of study, Major assessments that include writing assignments, essays and projects.

Course Evaluation:

Course Work: 70%

Final Exam: 30% (*The final exam will consist of Part A which will be an in-class essay and a Part B, which will be multiple choice*)

The course work will be broken down into the following:

Minor Assignments: 20%

Major Assignments: 30%

Unit Tests: 20%

Marks will be posted regularly in PowerSchool. I am more than willing to discuss your grades with you.

VI. Resources

Sightlines 10, Literature and Media 10, Nelson Literacy 10, To Kill A Mockingbird, Romeo and Juliet. All resources used in the course are from the Alberta Education Authorized Resources list.

VII. Classroom Expectations: Will be clearly outlined by Mrs. Bernetic

Let's have an awesome semester!