

# Gr. 9 Social



GRIMSHAW PUBLIC SCHOOL

*"Inspiring our students today for tomorrow's future"*

Course Outline  
2021-2022



TEACHER: Mr. Myles

COURSE RATIONALE:

Hello, it is my pleasure to welcome you to the Grade 9 Social Studies program. In this course, you will have the opportunity to explore the relationship between Canada's political and legislative processes and their impact on issues pertaining to governance, rights, citizenship and identity. You will also explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States.

This course is divided into TWO MAJOR UNITS:

**Unit 1: Government and Rights.**

**Unit 2: Economic systems in Canada & the United States.**



*GPS: The Right Direction*

## COURSE GENERAL OBJECTIVES:

# Unit 1: Government and Rights.

(September – February)



- Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

## Values and Attitudes

*You will:*

1. Appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada.
2. Appreciate the various effects of government policies on citizenship and on Canadian Society.
3. Appreciate how emerging issues impact quality of life, citizenship and identity in Canada.

## Knowledge and Understanding

*You will:*

1. Examine the structure of Canada's federal political system.
2. Analyze the role that citizens and organizations play in Canada's justice system.
3. Critically examine the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada.
4. Critically examine how the increased demand for recognition of collective rights has impacted the legislative process in Canada.
5. Critically examine how the legislative processes attempts to address emerging issues of immigration.





## Unit 2: Economic Systems in Canada and the United States.




(Feb-June) (June – Review for Provincial Achievement Test)

- Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.

### Values and Attitudes

*You will:*

1. Appreciate the values underlying economic decision making in Canada and the United States.
  2. Appreciate the relationship between consumerism and quality of life.
  3. Appreciate the impact of government decision making on quality of life.
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### Knowledge and Understanding

*You will:*

1. **Compare** (how they are similar) and **Contrast** (how they are different) Market and Mixed economies.
2. Critically examine the relationship between consumerism and quality of life in Canada and the United States.
3. Critically examine the interrelationship between political decisions and economic systems.

## Skills and Processes:

Throughout this course, you will have the opportunity to build and strengthen the followings skills:

1. *Dimensions of Thinking,*
2. *Social Participation as a Democratic Practice,*
3. *Research for Inquiry and*
4. *Communication*

## To be successful in this course:

1. **Be prepared!**
2. **Be on time**
3. **Challenge yourself**
4. **Complete all assigned work at an appropriate level (expectations are high in this room)**
5. **Get missed work and assignments**
6. **Ask for help when needed**
7. **Review and Study for tests**

# COURSE EVALUATION:

## Assessment and Evaluation:

There will be a variety of assessments in this course that will cater to all types of learners.

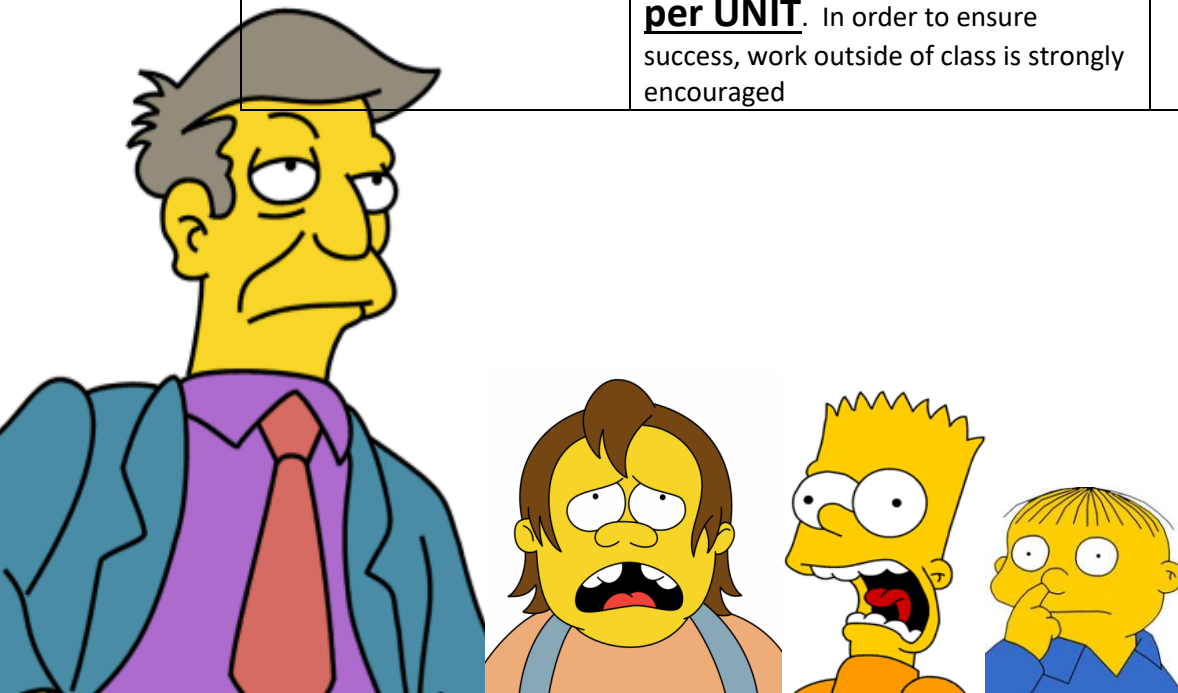
This course is divided into 2 sections:

**Unit 1: Government and Rights. 40%**

**Unit 2: Economic systems in Canada & the United States. 35%**



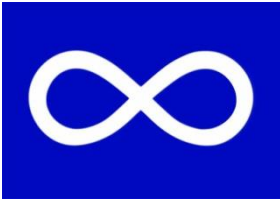

**EXAM and Provincial Achievement Test (PAT): 25%**

Form of Assessment (within <u>EACH</u> UNIT)	Breakdown	Total
Tests & Quizzes	-A variety of quizzes on events, terms, maps etc. throughout the course  -One MAJOR tests per unit	40%
Assignments and Class Work	There will be a variety of assignments throughout the course.	40%
Major Projects	There will be <b><u>one major project per UNIT</u></b> . In order to ensure success, work outside of class is strongly encouraged	20%



UNITS AND TIMELINE:

Grade 9 Course Calendar: (**GUIDLINE ONLY**)

Unit	Dates
<p style="text-align: center;"><b><u>UNIT #1</u></b></p> <p><b><i>Chp 1: Canada's Federal Political System</i></b></p> <ul style="list-style-type: none"><li>• The STRUCTURE of Canada's federal political system</li><li>• How Laws are made</li><li>• The role of the MEDIA</li><li>• Lobbyists and Special Interest Groups</li></ul> <p><b><i>Chp 2: The Youth Justice System</i></b></p> <ul style="list-style-type: none"><li>• Treating the youth fairly and equally</li><li>• The role of citizens and justice</li></ul> <p><b><i>Chp 3: The Charter of Rights and Freedoms</i></b></p> <ul style="list-style-type: none"><li>• Protecting your rights</li><li>• C of R&amp;F's effect on LAW making</li><li>• C of R&amp;F's affect at WORK</li></ul> <p><b><i>Chp 4: Collective Rights</i></b></p> <ul style="list-style-type: none"><li>• First Nations Collective Rights</li><li>• Language Collective Rights</li><li>• Metis and Collective Rights</li></ul> <p><b><i>Chp 5: Immigration</i></b></p> <ul style="list-style-type: none"><li>• The criteria for accepting immigrants and refugees to Canada</li><li>• Collective Rights and Immigration LAW</li><li>• Provinces and Immigration LAW</li></ul>	<p style="text-align: center;"><b><u>September</u></b> <b>To</b> <b><u>February</u></b></p>    

## UNIT# 2

### ***Chp 6: Economic Systems***

- Market and Mixed economies
- Scarcity, Competition, Supply and Demand and decision making

### ***Chp 7: Consumerism and the Economy***

- Consumer behaviour and quality of life
- Effects of consumerism on the economy



### ***Chp 8: Supporting Social Programs and Taxation***

- Meeting the NEEDS of the people
- Values shaping economic policies of political parties on social programs and taxation

### ***Chp 9: Canada's Response to Economic and Political Issues***

- The Environment
- Climate Change
- Biodiversity



**Feb-June**

