



I. Key Message/Expectations

Welcome to the Grade 8 Social Studies program. This program has been designed to allow you to learn and explore the historical concept of Worldviews. The focus of grade 8 Social Studies is to examine the issues related to contact between societies with different worldviews. You will examine how these world views were expressed in different times and in different places and learn how intercultural contact between societies leads to change and alters each society's worldview.

II. Course Overview

Throughout this course, you will have the opportunity to build and strengthen the following skills: **Dimensions of Thinking**, **Social Participation** as a **Democratic Practice**, **Research for Inquiry** and **Communication**. You will develop these skills and be able to respond to issues emerging from various perspectives and worldviews. There are three units of study that include the birth and spread of the Western worldview in Renaissance Europe, worldviews in conflict where we will study the Aztecs and finally, Japanese worldviews that include isolation and adaptation.



III. Scope and Sequence

Unit 1: Introduction to the Course and Renaissance Europe - September to November

Unit 2: The Spanish and the Aztecs - December to February

Unit 3: Japan - February to June

***** Throughout the year, we will also examine current events *****

IV. Teaching Methodology

Students will be taught through a variety of different instructional methods and strategies including but not limited to: direct teaching, cooperative learning, independent learning, brainstorming, small and large group discussions, inquiry based research assignments, reflections to literature, and the incorporation of technological devices.

V. Assessment

A variety of assessment practices will be utilized in this course. Descriptive feedback will be given to you in a timely manner so that you can be sufficiently assessed on your achievement of the outcomes as outlined in the Program of Studies. I will post your marks on Power School throughout the semester, please check your marks on a regular basis to track your progress. Types of assessment: **Formative** and **Summative** assessments.

Course Evaluation:

Course Work: 75%

Final Exam: 25%

Forms of Assessment within each unit that makes up the Course Work portion of your mark:

Tests and Quizzes: 20%

Minor Assignments: A variety of assignments including daily work and activities 30%

Major Projects/Assignments: (There will be at least one major project per unit) 25%

Please note, for the final exam, you will be responsible for the entire content of the course.

VI. Resources

Students will have material posted in the Google Classroom regularly and will use the text, Worldviews: Contact and Change.

VII: Other

Classroom Expectation: Expectations will be clearly outlined by Mrs. Bernetic in class.



Let's have a great year!