

I. Key Message/Expectations

Learning a second language consists largely of speaking and listening activities, so good attendance helps achieve success. The overarching expectation is to show RESPECT (to themselves, classmates, staff members and their classroom environment), and to have a positive attitude toward learning a new language. Outside of the classroom, students can engage in listening to French via music, television shows, movies, Blogs, websites and apps such as Duo-Lingo.

II. Course Overview

Students will engage in various language activities, based on the context, the communicative task and the different information and technologies available, in order to understand key words or expressions in guided situations that will enable them to understand oral & written French, and make themselves understood in oral & written French.

III. Scope and Sequence

Students will draw on their own field of experiences to relate to the following topics:

- 1) OPINIONS - *expressing likes & dislikes of music, television & literature genres and school subjects*
- 2) ANIMALS – *choice of pet, pet care, animal families, domestic & wild animals*
- 3) FOOD – *nutrition, preparation, ethnic cuisine, food in celebrations*
- 4) CLOTHING – *design, care of & choices of clothing*
- 5) HOLIDAYS – *origins & traditions of holidays (Canadian and French)*

We will spend ten weeks per unit; the holiday unit will be incorporated into the other four units.

IV. Teaching Methodology

Students will be taught through a variety of different instructional methods and strategies including but not limited to: Direct teaching, cooperative learning, independent learning, brainstorming, small and large group discussions, inquiry based research assignments, reflections to literature and incorporation of technology.

V. Assessment

A variety of assessment practices will be utilized with an emphasis on descriptive feedback. Assessment will be based on the student's achievement of the outcomes in the Program of Studies for French 8. Parents and students are encouraged to check marks in PowerSchool regularly, and parents may contact me via email (mestonc@prsd.ab.ca) with any questions or concerns.

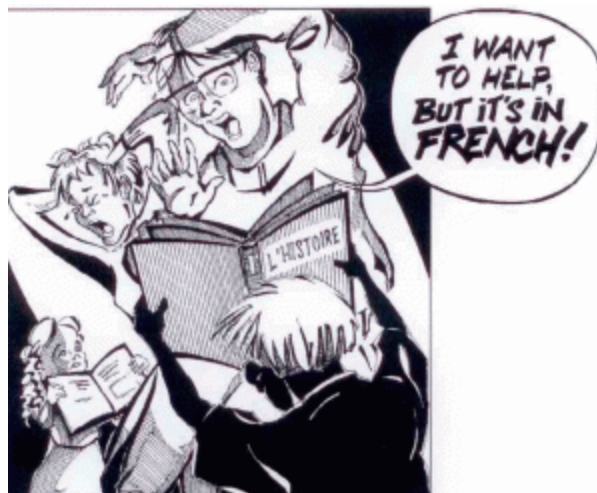
VI. Resources

The following links are resources from the Alberta Education Program of Studies and give a useful guide for helping your child as a second language learner. There are a multitude of online resources available as well that offer games and vocabulary activities that are engaging for many ages, as well as apps such as “Duolingo”, and an excellent dictionary/translator called “Reverso Contexto”.

<http://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=528305#64938>

<https://new.learnalberta.ca/Resources/content/flbla/index.html>

<https://ab.cpf.ca/resources/for-parents/>



Amusons-nous bien cette année!!!