



COURSE RATIONALE:

The Social Studies 10-2 program has been designed to allow you to learn and explore the historical concept of *Globalization*. The focus of this program is to provide you with opportunities and challenges associated with globalization, the process by which the world is becoming increasingly connected and interdependent.

You will be able to develop an awareness of the impacts of globalization. By recognizing and appreciating the influence of *globalization*, our goal is to provide you with an opportunity to examine your role as responsible and active citizens in a globalizing world.

You will explore historical aspects of globalization as well as the effects of *globalization* on lands, cultures, human rights and quality of life. You will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow you to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. This course outline was developed according to the Program of Studies outlined by Alberta Education.

Skills and Processes:

Throughout this course, you will have the opportunity to build and strengthen the following skills: **Dimensions of Thinking, Social Participation as a Democratic Practice, Research for Inquiry** and **Communication**. You will develop these skills and be able to respond to issues emerging in an increasingly globalized world.

COURSE GENERAL OBJECTIVES:

General Outcomes:

Outcome #	Outcome	Key Question
1	Students will explore the impacts of globalization on their lives.	Should globalization shape identity?
2	Students will understand the effects of historical globalization on Indigenous and non-Indigenous peoples.	Should people in Canada respond to the legacies of historical globalization?
3	Students will understand economic, environmental and other impacts of globalization.	Does globalization contribute to sustainable prosperity for all people?
4	Students will examine their roles and responsibilities in a globalizing world.	Should I, as a citizen, respond to globalization?

COURSE EVALUATION:

This course is divided into ***four*** sections:

UNIT I: Impacts of Globalization (20%)

UNIT II: Effects of Historical Globalization (30%)

UNIT III: Implications and Consequences of Globalization (10%)

UNIT IV: Roles and Responsibilities in a Globalizing World (10%)

FINAL: 30%

Form of Assessment (within EACH UNIT)	Breakdown
Tests & Quizzes	-A variety of quizzes on events, terms, maps etc. throughout the course -One MAJOR test per unit
Assignments and Class Work	There will be a variety of assignments throughout the course.
Major Projects/Assignments	There will be one major project per UNIT . In order to ensure success, work outside of class is strongly encouraged

UNITS AND TIMELINE: Grade 10 Course Calendar:

UNIT #1: Should Globalization Shape Identity?	September
Introduction to the Course	
Chp#1: Understanding Globalization	<ul style="list-style-type: none"> ● Defining Globalization ● Economic Globalization & You ● Social Globalization & You ● Political Globalization & You
Chp#2: Expressing Canadian Culture & Identity	<ul style="list-style-type: none"> ● Our Individual & Collective Identities ● Globalization & Identity ● Maintaining & Promoting Identities
Chp#3: Impacts of Communications Technologies & Media	<ul style="list-style-type: none"> ● Universalization of Pop Culture ● A New Mix: Hybridization ● Cultural Diversity through Broadcasting Technology
Chp#4 Challenges of Globalization	<ul style="list-style-type: none"> ● Challenges to Identity ● Responses to Challenges to Identity
Chp#5 Global Opportunities for Canadians	<ul style="list-style-type: none"> ● Opportunities for Identity ● Responses to Opportunities for Identity
Chp#6 Promotion of Culture and Language	<ul style="list-style-type: none"> ● Language Laws & Education Rights

	<ul style="list-style-type: none"> ● Cultural Legislation and Revitalization of Cultures and Languages
UNIT #2: Should People in Canada Respond to the Legacies of Historical Globalization?	October
Chp#7: Cultural Contact	<ul style="list-style-type: none"> ● Effects of Cultural Contact in the Past ● Effects of Cultural Contact Today
Chp#8: Foundations of Historical Globalization	<ul style="list-style-type: none"> ● Reaching Outward ● Organized Trade ● Making Profit ● Full Steam Ahead
Chp#9: Historical Globalization and Imperialism	<ul style="list-style-type: none"> ● Driving Imperialism ● Justifying the Methods: Eurocentric Views ● Impacts of Imperialism in Canada
Chp#10: Legacies of Imperialism	<ul style="list-style-type: none"> ● Legacies of Imperialism Today ● Responding to the Legacies
UNIT #3: Does Globalization Contribute to Sustainable Prosperity for All People?	November
Chp#11: Economic Globalization	<ul style="list-style-type: none"> ● Foundations of Economic Globalization ● Free Trade ● Contemporary Economic Globalization
Chp#12: Economic Globalization Foundations	<ul style="list-style-type: none"> ● International Trade Agreements ● Communications & Transportation Technologies ● Transnational Corporations
Chp#13: Challenges and Opportunities of Economic Globalization	<ul style="list-style-type: none"> ● The Impacts of Trade Liberalization in Canada ● The Knowledge Economy ● Outsourcing

Chp#14: Environmental Impacts of Globalization	<ul style="list-style-type: none"> ● Resource Development & the Environment ● Resource Development in Canada
Chp#15: Global Sustainability and Prosperity	<ul style="list-style-type: none"> ● Sustainability ● Sustainability and Prosperity in a Globalizing World
UNIT #4 Should I as a Citizen Respond to Globalization?	December - January
Chp#16: Understanding Quality of Life	<ul style="list-style-type: none"> ● Defining Quality of Life ● Promoting Quality of Life
Chp#17: Globalization, Democratization & Human Rights	<ul style="list-style-type: none"> ● The Globalization of Human Rights ● Threats to Human Rights ● Democracy & Human Rights
Chp#18: Impacts of Globalization on Groups in Society	<ul style="list-style-type: none"> ● Global Children & Youth: Challenges & Opportunities ● Globalization & Women
Chp#19: Individuals and Communities in a Globalizing World	<ul style="list-style-type: none"> ● The Globalization of the Food Supply ● Pandemics in a Globalizing World ● Water: An Essential Natural Resource
Chp#20: Civic Responsibilities in a Globalizing World	<ul style="list-style-type: none"> ● Organizations & You ● Businesses & You ● Government & You
Chp#21: Your Global Responsibilities	<ul style="list-style-type: none"> ● Taking Action through Organizations ● Taking Action through Government ● Taking Action through Business ● Connecting with Your Citizenship

Success Plan: Regular attendance and consistent work habits are essential to your success in this course. Handing in your homework, reviewing your work, studying for quizzes and exams will all contribute to a passing mark in this class. It is imperative for you to attend regularly and if absent, get caught up on the work that you have missed. Mandatory flex class will be scheduled once a week. This is a perfect opportunity to study, get caught up on missed assignments and solidify your learning.

MISSED/LATE WORK POLICY:

Late work: Students are expected to hand in all their daily homework and major assignments and projects on the given due date. If you have outstanding assignments, you may be required to use your Flex to get caught up on missed work.

Group Projects; members of your group, yourself and your teacher will evaluate your participation in the project, and the quality of the work you submit. Unexcused absences will be taken into account when evaluating your contribution to the group project.

Rewrite Policy: At times, I may give you the opportunity to rewrite a major assignment or daily assignment. In those instances, I will make individual arrangements with you concerning due dates and expectations.

ASSESSMENT: A variety of assessment practices will be utilized in this course. Descriptive feedback will be given to you in a timely manner so that you can be sufficiently assessed on your achievement of the outcomes as outlined in the Program of Studies. I will post your marks online throughout the semester, please check your marks on a regular basis to track your progress.

Teaching Methodology:

Students will be taught through a variety of different instructional methods and strategies including but not limited to: direct teaching, cooperative learning, independent learning, brainstorming, small and large group discussions, inquiry based research assignments, reflections to literature, and the incorporation of technological devices.

FINAL EXAMS: In final exams, you will be responsible for the entire content of the course.

Classroom Expectations: Expectations will be clearly outlined by Mr. Bramwell in class.

All I ask - give the best work and attitude you can!