

GRIMSHAW PUBLIC SCHOOL

"Inspiring Our Students Today For Tomorrow's Future"



Social Studies 7 Course Outline

2025-2026

Teacher: Ms. Mander

Room P123

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I. Key Message/Expectations

Social Studies 7 is an exciting course that allows students to explore the origins, histories and movement of peoples who forged the foundations of Canadian Confederation. They will examine how the political, demographic, economic and social changes that have occurred since Confederation have influenced the ways in which Canada has evolved. A wide range of instructional assessment strategies will be used, with emphasis on practical application of critical thinking skills among students.

II. Course Overview

Below you will find a concise overview of what students will learn as a result of taking this course. Social Studies 7 is divided into 3 topics:

Unit 1: Diverse Peoples (September, October, November, December)

Unit 2: Towards Confederation (January, February, March, April)

Unit 3: After Confederation (May, June)

The students will:

1. demonstrate an understanding and appreciation of the distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation.
2. demonstrate an understanding and appreciation for how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.
3. Develop skills of critical thinking and creative thinking, historical thinking, geographic thinking, and demonstrate skills of decision making and problem solving.

III. Scope and Sequence

I believe that all students deserve fair access to curriculum and it is my responsibility to ensure that not some, not most, but all students find success in Social Studies 7. A variety of instructional and assessment strategies will be used throughout this course. This scope and sequence of course evaluation are as follows:

Chapter Tests (10)	15%
Unit Exams (3)	15%
Assignments/Projects	50%
Final Exam	20%
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<i>Course Total</i>	100%

IV. Teaching Methodology

Circumstances may arise where students miss assignment due-dates, quizzes or unit exams. Missed assessments must be made up and handed in at the earliest possible time. Students will be able to hand in missed at any time throughout the course, however, feedback on late work may not occur depending on individual circumstances. Chronic absences are a cause for concern as attendance is paramount for success.

V. Assessment

All coursework marks will be posted to PowerSchool, and marks for on-time assignments will be posted within 7 days of the assignment due date.

VI. Resources

The textbook for Social Studies 7 is Our Canada: Origins, Peoples, Perspectives. Students are required to bring their textbook to class each day. As this course relies heavily on the textbook, it is strongly recommended that students take textbooks home daily.

VII. Classroom Expectations and Strategies for Success

1. Come to class each day prepared and on time. Coming to class involves more than just showing up; you must be prepared to think and work hard.
2. Participate wholly in class. Learning is not memorization. Participating in class activities will provide opportunities for critical thinking and deep understanding.
3. Ask questions. Be curious, desire to learn more and never be afraid to ask questions. If you have questions then your peers likely do too!
4. Review material every day. A considerable amount of learning happens during reflection. Take time every day to review your notes and reflect.