



## I. Key Message/Expectations

The Career and Technology Foundations (CTF) program is designed to allow students to explore their interests and passions as they learn about various career possibilities and occupational areas. It is based on learning outcomes, honors student diversity, and promotes the meaningful and authentic exploration of various occupational areas.

### Class Time

- Class starts as soon as the bell goes at 8:55. Students are expected to be ready and in their seats by that time, ready to begin.
- You are to use your class time wisely and productively. If you fail to do so, it could result in a phone call home, or if the action continues, having a meeting with your parent/guardian and administration.

### Absenteeism

Assignments and notes will be provided to you upon your request and will be posted in “**Google Classroom**”. If students have any questions about what they missed, I encourage them to ask for clarification. **It is the student's responsibility** to find out what they missed and need to complete. If the student is absent for a test, they will write the test the day they return to school unless otherwise agreed upon with the teacher.

### Cell phones - Electronic Devices that Access a Mobility Network

- Students will be able to access Chromebooks for academic purposes only during class time. These are only to be used when instructed by your teacher.
- Personal mobile devices will be kept in students' lockers from the first bell until the last bell, except during lunch hour or scheduled breaks- *an exception will be made for students with a diagnosed medical condition or an identified inclusive educational need.*
- Personal mobile devices may be used appropriately during the lunch period and must be returned to students' lockers at the end of the lunch period.
- Personal mobile devices may not be brought into the washrooms or locker rooms at any time.
- Unauthorized use of Mobile Devices in class will be dealt with in the following manner:

**1st Offense:** Phone taken for the day.

**2nd Offense:** Phone taken for the day. Parent/guardian will be notified.

**3rd Offense:** Phone taken for the day. Parent/guardian will be notified, and must come into the school to pick up the cell phone.

**4th Offense:** Phone turned into the office at the beginning of each day and returned at the end of each day for a time period determined by administration.

**Further Offenses:** To be determined.

## **II. Course Overview**

Students will:

- Explore interests, passions, and skills while making personal connections to career possibilities
- Plan, create, appraise, and communicate in response to challenges
- Work independently and with others while exploring careers and technology

**This area of CTF will focus on Art.** Students will gain experience with different mediums, including those used in *(subject to change as necessary)*:

- Drawing
- Acrylic painting
- Simple sculpture
- Printmaking

Students will investigate different areas of art, including:

- Well-known artists
- Artistic styles
- Art in careers

## **III. Scope and Sequence**

The aim of CTF- Art 7 is to allow students the opportunity to work and experiment with various art mediums. All projects take approximately 2 weeks of class time to complete. Due dates have some flexibility as they are dependent on where the majority of the class is in relation to the completion of the project. You will be given enough class time to complete your work, but there are times with bigger projects that will require you to take your artwork home. Always come talk to me if you have any questions or concerns about meeting the deadline.

## **IV. Teaching Methodology**

As this is an art course, 100% of the time is spent creating art. I will present the projects by explaining the expectations, demonstrating the necessary skills/techniques, and providing historical art references to the assignments. I will work with small groups and individuals to check in on the progress throughout class time. I will give you techniques and tools to help you solve any issues as you work through some technical issues. This will help you build a technical toolbox to problem-solve your artistic issues when they arise and make better choices.

## **V. Assessment**

Projects/Assignments: 100%

## **VI. Resources**

### **Student Materials:**

- Pencil, eraser
- Glue stick, scissors
- Pencil crayons, markers
- Other materials will be supplied as needed
- paint shirt (an old shirt you can get dirty while making art, and one you can easily slip on top of your shirt).

Students will be provided with supplementary materials. Assignments and information will be posted on the Google Classroom site.

Looking forward to seeing all of the students' creations and creativity! Let's have a great semester!