



GRIMSHAW PUBLIC SCHOOL

"Inspiring Our Students Today For Tomorrow's Future"



Social Studies 10-2 Course Outline Semester 1 - 2025-2026 Teacher: Ms. Kristina Mander

COURSE RATIONALE:

The Social Studies 10-2 program has been designed to allow you to learn and explore the historical concept of **globalization**. The focus of this program is to provide you with opportunities and challenges associated with globalization, the process by which the world is becoming increasingly connected and interdependent.

You will be able to develop an awareness of the impacts of globalization. By recognizing and appreciating the influence of globalization, our goal is to provide you with an opportunity to examine your role as responsible and active citizens in a globalizing world.

You will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. You will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow you to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. This course outline was developed according to the Program of Studies outlined by Alberta Education.

SKILLS AND PROCESSES:

Throughout this course, you will have the opportunity to build and strengthen the following skills: **Dimensions of Thinking, Social Participation as a Democratic Practice, Research for Inquiry and Communication**. You will develop these skills and be able to respond to issues emerging in an increasingly globalized world.

COURSE GENERAL OBJECTIVES:

GENERAL OUTCOMES:

Outcome #	Outcome	Key Question
1	Students will <u>explore</u> the impacts of globalization on their lives.	Should globalization shape identity?

2	Students will <u>understand</u> the effects of historical globalization on Indigenous and non-Indigenous peoples.	Should people in Canada respond to the legacies of historical globalization?
3	Students will <u>understand</u> economic, environmental and other impacts of globalization.	Does globalization contribute to sustainable prosperity for all people?
4	Students will <u>examine</u> their roles and responsibilities in a globalizing world.	Should I, as a citizen, respond to globalization?

COURSE EVALUATION:

This course is divided into four sections:

UNIT I: Impacts of Globalization (20%)

UNIT II: Effects of Historical Globalization (30%)

UNIT III: Implications and Consequences of Globalization (10%)

UNIT IV: Roles and Responsibilities in a Globalizing World (10%)

FINAL: 30%

Form of Assessment (within <u>EACH</u> UNIT)	Breakdown
Tests & Quizzes	-A variety of quizzes on events, terms, maps etc. throughout the course -One MAJOR test per unit
Assignments and Class Work	There will be a variety of assignments throughout the course.
Major Projects/Assignments	There will be one major project per UNIT . In order to ensure success, work outside of class is strongly encouraged

Success Plan: Regular attendance and consistent work habits are essential to your success in this course. Handing in your homework, reviewing your work, studying for quizzes and exams will all contribute to a passing mark in this class. It is imperative for you to attend regularly and if absent, get caught up on the work that you have missed. Mandatory flex class will be scheduled once a week. This is a perfect opportunity to study, get caught up on missed assignments and solidify your learning.

MISSED/LATE WORK POLICY:

Late work: Students are expected to hand in all their daily homework and major assignments and projects on the given due date. If you have outstanding assignments, you may be required to use your spare time to get caught up on missed work.

Group Projects: members of your group, yourself and your teacher will evaluate your participation in the project, and the quality of the work you submit. Unexcused absences will be taken into account when evaluating your contribution to the group project.

Rewrite Policy: At times, I may give you the opportunity to rewrite a major assignment or daily assignment. In those instances, I will make individual arrangements with you concerning due dates and expectations.

ASSESSMENT: A variety of assessment practices will be utilized in this course. Descriptive feedback will be given to you in a timely manner so that you can be sufficiently assessed on your achievement of the outcomes as outlined in the Program of Studies. I will post your marks online throughout the semester, please check your marks on a regular basis to track your progress.

Teaching Methodology:

Students will be taught through a variety of different instructional methods and strategies including but not limited to: direct teaching, cooperative learning, independent learning, brainstorming, small and large group discussions, inquiry based research assignments, reflections to literature, and the incorporation of technological devices.

FINAL EXAMS: In final exams, you will be responsible for the entire content of the course.