

GRIMSHAW PUBLIC SCHOOL



"Inspiring Our Students Today For Tomorrow's Future"

French as a Second Language Course Outline 2025 - 2026



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Bienvenue à la classe de Français!

Welcome to French Class! In this class, our focus is to learn a second language by immersing ourselves in it. By using the language to communicate with each other through small conversations, we will be able to grasp key elements of the language. This means participation will be a key factor in your success. Learning a new language is not easy but together we will make it a fun experience. Bonne Chance!

Course Overview and Evaluation

French as a second language is an opportunity for students to learn Canada's second official language. Learning a second language can open up many opportunities for students in their future careers or travels. During the course, students will be learning how to communicate and interact in the classroom, the materials used in the classroom, how to describe themselves to others as well as basic elements of language such as the alphabet, numbers, colours, the calendar and holidays. Students will also begin to read and write about common topics using proper grammar and punctuation in the language. We will also explore cultural aspects of the language such as music.

Overall Evaluation

Participation	15 %
Oral Quizzes	15 %
Projects	40 %
Final Project	30 %
<i>Course Total</i>	100 %

Participation

While learning a second language, exposure and use of the language plays a large role in picking up the language. Participation in the course is critical. Students will be graded on their participation in class. This includes: partaking in class discussions, attempting pronunciations, listening and watching videos in class, daily activities in their workbook, etc. Regular attendance is crucial for this course.

Assessment

In French, you will be assessed on your ability to apply what you have learned in class into multimodal projects. You will also be assessed based on your participation in oral discussions in class as well as your completion of daily activities. Using technology such as Kahoot! And Blooket, I may use them as a pop quiz mark. Instead of a final exam, you will have a final written project as well as a final oral exam.

Missing/Late Assignments

Circumstances may arise where students miss project due-dates or oral/pop quizzes or unit exams. Missed assessments must be *made up* and handed in at the earliest possible time. Chronic absences are a cause for concern.

Final Project/Presentation: The final project and presentation are cumulative and cover in detail the content from the entire course and will be administered at the end of the term.

Resources

All resources will be printed and given to the students and will be found on their Google classroom page. Students are required to bring a **pen or pencil to every class.**